(Mary) **Clara Hartman**

Richmond, VA | **hartmanc5@vcu.edu**

Education

**Clinical Psychology, PhD**  *August 2024* – *Present*

*Virginia Commonwealth University*

*Child and Adolescent Concentration*

**Psychology, BS**   *August 2016* – *April 2020*

*University of Cincinnati*

*Magna cum laude*

Research and Academic Experience

**Clinical Research Coordinator II**  August 2021 – July 2024

*Behavioral Medicine-Clinical Psychology,* *Cincinnati Children’s Hospital Medical Center*

Primary CRC for Dr. Christopher King in the Collaborative Laboratories Investigating Pediatric Pain. Study start-up, regulatory management, reviewed charts, recruited and consented participants, took medical history, ran study visits, data collection, actigraphy, created and managed projects in REDCap, administered surveys, etc.

Primary Studies Supported:

* At-Home Sleep Study (*Lead CRC)*

*PI: Dr. Christopher King*

* Overlapping Pain Trajectory Study *(Lead CRC)*

*PI: Dr. Christopher King*

* Supraspinal Chronic Pain Study *(CRC)*

*PI: Dr. Robert Coghill*

* Polysomnography in Functional Abdominal Pain Disorders *(CRC)*

*PI: Dr. Neha Santucci*

* Polysomnography in IB-Stim *(CRC)*

*PI: Dr. Neha Santucci*

* Functional Independence Restoration Program *(sleep data and virtual reality)*

*PI: Dr. Kendra Homan*

**Grant Patient Advocate**   Summer – Fall 2020

*Cincinnati Children’s Hospital Medical Center*

**Aided in Creation of Developmental Science Track**   Spring 2019

*Department of Psychology, University of Cincinnati*

**Head Research Associate**       January 2019 – December 2019

*Children’s Cognitive Research Lab, University of Cincinnati*

Led the math learning research team at a local elementary school with focus on individualized attention for each student. Coordinated with school faculty and parents.

**Research Associate**      January 2018 – December 2019

*Children’s Cognitive Research Lab, University of Cincinnati*

Started as a program facilitator for research on math learning in a local elementary school and later lead and planned future directions for that study.

**Teaching Assistant**     Fall 2017

*Introduction to Psychology, University of Cincinnati*

Answered students’ questions, graded essays, entered grades.

Volunteer and Advocacy Experience

**Epilepsy Transition Clinic Interview** June 3rd, 2022

*Bridging the gap between adolescent and adult care*

I was interviewed as a patient that transitioned from pediatric care to adult care and advocated for the role of psychology in healthcare. This article later led to a television interview.

**Peer Facilitator**          Fall 2020

*Epilepsy Foundation - PACES Program Volunteer*

Facilitated meetings and mentored epilepsy patients based on professional training as well as personal experience with epilepsy and mental health.

**Upspring Volunteer**       Summer 2018

*Children’s Cognitive Research Lab, University of Cincinnati*

Volunteered at a summer camp for children experiencing homelessness, researching math learning, tutoring, administering and scoring assessments.

Conference Posters

King, C., **Hartman, M.**, Do, T., Conway, C., & Boggero, I. (2024). *Multidimensional Sleep Health and Pain-Related Symptoms in Young Adults with Chronic Overlapping Pain Conditions*. The International Association for the Study of Pain (IASP). Amsterdam, Netherlands, August.

King, C., Wagner ,M., **Hartman, M.**, Do, T., Homan K., & Williams S. (2023). *Tracking Progress: Potential Use of Rest-Activity Rhythms in Pediatric Pain Patients During Intensive Interdisciplinary Pain Treatment.*The International Symposium on Pediatric Pain (ISPP). Halifax, Nova Scotia, Canada, October.

Santucci, N., King, C., Dye, T., Li, J., **Hartman, C.**, El-Chammas, K., Graham, K., Sahay, R., Fei, L., Hardy, J., & Coghill, R. (2022). *Disrupted Sleep Architecture in Adolescents with Functional Abdominal Pain Disorders Compared with Healthy Controls.*

North American Society for Pediatric Gastroenterology, Hepatology & Nutrition (NASPGHAN). Orlando, FL, October.

Other Posters

Puryear, P., **Hartman, C.**, Antiri, M., Williams, S., & King, C. (2023). *Sustaining Patient Motivation in Physiorehabilitation Therapies through Virtual Reality.* SURF program capstone. Cincinnati, OH, August.

Antiri M., **Hartman, M.**, Dye T., Smith D., & King C. (2022). *Widespread Pain in Adolescents and Young Adults with Circadian Rhythm Sleep Wake Disorders.* SURF program capstone. Cincinnati, OH, August.

Albrinck A., **Hartman C.**, Mumbeck K., Arko M., & Kloos A. (2019). *The Effect of an IXL Intervention on Math Fluency in an Urban 3rd Grade Classroom.* University of Cincinnati Undergraduate Scholarly Showcase. Cincinnati, OH, April.

Skills and Certification

CITI certified for human subjects research

Quantitative sensory testing (QST)

Conditioned Pain Modulation, Temporal and Spatial Summation, etc.

Polysomnography

Sleep data - actigraphy (Philips Respironics, Condor ActStudio, AMI ActionW, Fitabase)

Database building in REDCap

IRB submissions and communication

Reviewing charts for eligibility

Recruiting and consenting research participants

Administering assessments

Data management